



Philosophical Study: As a Form of Students' Understanding of Pancasila Education

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ABSTRACT

Philosophical Study: As a Form of Students' Understanding of Pancasila Education
Philosophy and Pancasila Education are important topics aimed at discovering the role of philosophy in Pancasila Education and students' efforts to understand philosophy. A comprehensive literature research method is used to abstract the essence with relevant and appropriate norms related to and in accordance with philosophical studies, reflecting students' understanding of Pancasila Education. The philosophical aspects that help in learning Pancasila Education are ontology, epistemology, and axiology. Ontology helps in understanding the existence of truth in Pancasila, epistemology helps in providing an impetus for a deep understanding of the truth of Pancasila to be realized in daily life, and axiology helps in understanding the benefits of Pancasila values. Philosophizing allows students to understand and apply various perspectives in appreciating diversity, developing attitudes, openness, and tolerance toward all social changes. Beside, philosophy can actually be easily understood in life because it is always related to philosophy. Students should also strive to understand Pancasila Education thru philosophy because it is only right that students are able to think critically in higher education. Thus, it helps in solving problems and making decisions according to the current conditions, based on truth.

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1. INTRODUCTION

Pancasila education is important [1] in Indonesia as it can help shape character and national consciousness among the younger generation [2]. Students are a form of agent of change, carrying the nation toward a better goal [3]. Efforts thru education toward developing the strength of the younger generation are very necessary because Pancasila is very important as a cornerstone of values [4]. The implementation of Pancasila values by the younger generation must be carried out deeply, carefully, and in accordance with the nation's expectations for the younger generation. Pancasila is manifested in five principles, including: Belief in the One and Only God, Just and Civilized Humanity, the Unity of Indonesia, Democracy Guided by the Wisdom of Deliberation and Representation, and Social Justice for All Indonesian People [5]. The application of Pancasila values, namely Belief in the One and Only God, Humanity, Unity, Democracy, and

Social Justice, aims to improve the quality of human resources [6].

Therefore, Pancasila Education is needed in Higher Education based on the provisions of Article 31 paragraph 1 of the 1945 Constitution, which states that every citizen has the right to education. Additionally, Pancasila Education aims to provide an understanding of the truth of Pancasila [7]. Regarding this, the philosophical foundation and its position are also important [8]. Philosophy, as a purely human thinking activity that involves investigating objects without limitations, aims to achieve a deep form of truth [9]. However, philosophy is often perceived as difficult to understand due to its complexity. In fact, philosophy plays a role in the principles of learning [10] and is essentially a science that students are required to master [11]. Philosophy that shapes humans to develop and guide life as a whole and in a structured manner is then channeled into the education system [12]. Pancasila, according to philosophy, is a profound idea from and by the Indonesian people, and is then seen as a belief, conviction, and viewed as a reality of norms and values that are highly embodied in goodness,

wisdom, justice, truth, and conformity for the Indonesian people [13]. The study of the philosophy of Pancasila Education is understood as education being a journey of human culturalization, based on the awareness of developing human abilities and personality in family environments, higher education institutions, society, and its lifelong applicability [12].

Therefore, as students in higher education are individuals undergoing education and possess a high level of intellect, they have an understanding and can realize the application of Pancasila values [14] related to Pancasila Education from a philosophical approach. The issues discussed are the role of philosophy in Pancasila Education and students' efforts to understand philosophy.

2. RESEARCH METHODS

The method used in the preparation is a comprehensive literature review [15] to abstract the essence of law with norms relevant to the research [16]. This involves using secondary data from primary, secondary, and tertiary legal materials [17] obtained from scientific articles related to philosophical studies as a form of students' understanding of Pancasila Education. This was done to connect it to the problem so that conclusions could be drawn [18]. As a concrete step to explore and deepen students' understanding of Pancasila Education from a philosophical perspective. The research subjects themselves are students from Sragen University who focus on understanding the meaning of perspectives regarding Pancasila Education, the importance of Pancasila Education, and the understanding of Pancasila values in daily life. Observations were also made during the Pancasila Education learning process thru direct interaction and discussion. The performance framework of philosophy, both ontologically, epistemologically, and axiologically, provides assistance in understanding Pancasila Education. The data obtained was then structurally organized [19] and processed qualitatively by breaking down the quality materials into logical sentence order without causing overlap, providing steps for understanding and application [20] that are systematic and reflective.

3. DISCUSSION

3.1 The Role of Philosophy in Pancasila Education

The Role of Philosophy in Pancasila Education Etymologically, philosophy, which is *philosophia*, is composed of *philo*, meaning love, and *sophia*, meaning wisdom, which means love for the form of wisdom [21]. Truth consists of absolute and relative properties that depend on the source of truth. Therefore, if the truth does not align with reality, then what is not aligned is investigated in terms of its origin, reasons, and solutions to make it align with reality [22]. Pancasila education as a compulsory subject at all levels of education [23] states that Pancasila is very important in all aspects of life and its practice must always be instilled in oneself [24], especially in general courses for students at universities. Based on Article 25 paragraph 3 of Law Number 12 of 2012 concerning Higher Education, the education curriculum must include Pancasila education, which aims to emphasize the development of the ability to analyze critically and

comprehensively so that students can think with an appreciation and application of Pancasila values in their daily lives [25]. Students, as part of the Indonesian people, are connected to society, and the challenges they face in college serve as a test of life in society. The connection between the Pancasila Education course and philosophy will impact the development of students' attitudes, behavior, and, of course, their critical thinking skills [26]. There are philosophical aspects in assisting the learning of Pancasila Education, including ontology, epistemology, and axiology [27]. Ontology comes from the Greek words *Ontos* and *Logos*, meaning "being" and "science," and is defined as the essence of something, its position being related to truth in all things, both those that already exist and those that may exist. Epistemology, from the words *Episteme* and *Logos*, meaning "knowledge" and "science," is organized knowledge and is defined as making normative assessments in determining the truth of a knowledge and for critical thinking, proposing questions and reasoning about results in seeking knowledge. Meanwhile, axiology comes from the Greek word *Axios*, meaning "worthiness," and *Logos*, meaning "science," and is defined as the study of the usefulness values obtained from scientific knowledge [28].

Broadly speaking, Pancasila as the state philosophy, from an ontological perspective, is related to understanding the existence and truth found within Pancasila. Epistemology is the way to deeply understand the basis of knowledge and how to obtain the truth of Pancasila values so that it can be implemented in daily life. Axiology plays an important role in understanding and implementing the benefits derived from Pancasila [28]. Philosophy can actually be easily understood because it is always related to philosophy in daily life. For example, if we consider the enjoyment of worldly pleasures as something of great importance and value in life, we have already learned about the philosophy of hedonism from that meaning. Then, when considering that individuals having freedom is a highly valuable thing in the life of the nation-state, they have studied the philosophy of liberalism [29]. Pancasila education based on philosophy allows students to understand and apply it from various perspectives that value diversity, fostering openness and tolerance toward all social changes [30]. Pancasila consists of 5 principles as a philosophical system [29]. Pancasila education studies the application of Pancasila values, including:

1. The One and Only God
Students are guided to have a sense of faith, belief, and obedience to the Almighty God based on religious conviction, thru the practice of worship and mutual respect for all religious diversity.
2. Just and Civilized Humanity
Students were instructed that every individual, based on their dignity, must recognize diversity without discrimination based on religious origin, race, ethnicity, or gender, with the application of mutual tolerance and justice.
3. Unity of Indonesia
Students are guided to understand the unity of the

Indonesian nation by applying mutual respect, cooperation, and mutual assistance.

4. **People's Sovereignty Guided by Wisdom and Deliberation/Representation**

Students are guided to respect each other in the application of decision-making in deliberation forums, prioritizing the common good over individual interests.

5. **Keadilan Sosial bagi Seluruh Rakyat Indonesia**

Students are directed to uphold the value of social justice highly by applying mutual respect for rights and obligations, including helping each other in real-world community activities.

The concrete form of applying Pancasila values in relation to philosophy can be said to be understanding and practicing Pancasila values thru philosophical means. Therefore, as a form of philosophical activity that begins with reflection on various aspects of life based on the goal of love for wisdom, it can be considered a practical manifestation of Pancasila values. [29].

3.2 Students' Efforts in Understanding Philosophy

Low critical thinking skills among students. Students should strive to understand philosophy because they are expected to possess high cognitive abilities in higher education. By thinking critically, it will help solve problems and make decisions appropriately in various situations. So that students can critically process and test various things [31]. Pancasila Education Competency aims to master the ability to think rationally and dynamically, leading to broad experience as intellectual human beings and enabling students to have the following abilities [32]:

1. Taking responsible actions in accordance with one's conscience.
2. Recognizing problems in life and finding solutions.
3. Understanding changes and developments in science, technology, and the arts.
4. Interpreting historical events and the values of the nation's customs and culture based on the unity and solidarity of Indonesia.

The learning process should focus on critical analysis because students' personalities will be shaped thru Pancasila values, and the learning process is carried out by lecturers and students. Where the lecturer provides explanatory material, discussions, and real-life case examples that are analyzed in accordance with Pancasila values, while students must also be active in discussions and applying the analysis results [25]. Regarding the application of Pancasila values, it is very important in helping to create a conducive learning environment, even tho philosophical material is theoretical and requires a high level of understanding [33]. However, as young students who are the next generation of the nation, we are responsible for understanding, internalizing, and implementing the values of Pancasila in our daily lives [34]. Thru learning Pancasila Education, students understand the philosophy of Pancasila so they can strive to realize it in their daily lives. In addition, if there are any obstacles, especially during learning in understanding,

students take steps to find solutions independently or directly ask the lecturer who assists in understanding Pancasila philosophy together with critical thinking so that it can be practiced in daily life [35]. Students' understanding of the philosophy of Pancasila Education will continue to develop, and students are already beginning to realize the importance of Pancasila values [36]. Pancasila education as a philosophical system plays a role in shaping the character of the Indonesian nation, especially among students, because it individually forms individuals with a spirit of integrity, a sense of responsibility, and a higher drive for nationalism, in accordance with the relevance of the times. To further realize the efforts of students, this can be done by consistently and continuously applying Pancasila values [37]. Students at Sragen University use a philosophical study base to help them comprehensively understand the values of Pancasila. A number of students previously studied Pancasila as a subject learned by rote without understanding its meaning and embodying it in their lives.

By conducting a philosophical study from an ontological perspective, students can understand the value of Pancasila as a reality related to life, such as the meaning of unity. Students from Sragen University come from various regions in Indonesia. Thus, unity can bring together students from diverse ethnic, cultural, and background groups, allowing them to get to know and appreciate differences by fostering a sense of national identity. Thus, understanding the ontology of Pancasila values does not appear abstract but rather a concrete and relevant form. By studying the philosophy of epistemology, students learn to gain knowledge of Pancasila values not only thru books but also thru real-life experiences and critical reflection related to social phenomena in their surrounding environment. Students from Sragen University come from various regions in Indonesia. Directly, students not only read about tolerance from books or Pancasila Education references but also experience and learn thru interactions and joint activities that provide a more vivid understanding of how to think and determine tolerant attitudes in campus life. By conducting an axiological philosophy study, students reflect on their attitudes and actions in understanding Pancasila values such as social justice and humanity, which must be applied in their daily lives. Before carrying out community service activities, students from Sragen University conducted a critical reflection on social justice and humanity, such as the meaning of their actions for society and the positive impact of their attitudes and actions. Student activities that involve simple health education will also help them learn by listening to community complaints and needs. From this activity, students have already learned to embody the value of social justice by demonstrating empathy and awareness as the foundation for interaction, not only during service but also in daily life. Thus, the values of Pancasila become meaningful and alive as a guide for social ethics and morals. The impact of studying philosophy in Pancasila Education is that

students become more critical, reflective, and able to connect theory with real-world practice in the campus environment and society. There was an increase in the active participation of students in discussions, and it was able to reduce apathy toward Pancasila Education material. Then, students began to demonstrate a real commitment to applying Pancasila values, such as participating in student organization activities, maintaining tolerance, and social solidarity.

4. CONCLUSIONS

Based on Article 25 paragraph 3 of Law Number 12 of 2012 concerning Higher Education, it is stated that the curriculum must include Pancasila Education, which aims to emphasize the development of the ability to analyze critically and comprehensively so that students can think with an appreciation and application of Pancasila values in their daily lives.

Broadly speaking, Pancasila as a philosophy is supported by ontological, epistemological, and axiological aspects. Ontology is concerned with understanding the existence and truth found in Pancasila. Epistemology is the way to deeply understand the basis of knowledge and how to obtain the truth of Pancasila values so that they can be implemented in daily life. Axiology plays an important role in understanding and implementing the benefits derived from Pancasila. Students, as part of the Indonesian people, are connected to society, and the challenges they face in college serve as a test of life in society. The connection between the Pancasila Education course and philosophy will impact the development of students' attitudes, behavior, and, of course, their critical thinking skills.

Pancasila Education Competency aims to achieve mastery in the ability to think rationally and dynamically, leading to extensive experience as intellectual human beings. This will enable students to make responsible decisions based on their conscience, recognize problems in life and find solutions, understand changes and developments in science, technology, and art, and interpret historical events and the cultural values of the nation based on the unity and solidarity of Indonesia. The concrete form of applying Pancasila values in relation to philosophy can be said to be understanding and practicing Pancasila values thru philosophical means. Therefore, as a form of philosophical activity that begins with reflection on various aspects of life based on the goal of loving wisdom. A number of students previously studied Pancasila as a subject learned by rote without understanding its meaning and embodying it in their lives. Then, students at Sragen University have already used a philosophical study basis to help students comprehensively understand the values of Pancasila.

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